

The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

nformational Purposes Only:				1	Total Payment	c: 24	
	Total # of UFTE:	882.76			Payment Numbe		
					Cost Center		
	Total Funding:		1 420/				
_	Administrative Fee:	(88,559.00)	1.42%			#: V0000113824	
P	rior Year Adjustments:	17.00			Invoice #	#: 2021 Payment 17 of 24	
Projected Annual	Amount Due to School:	\$ 6,165,587.91			Invoice Amount	t: \$ 256,416.94	
				-			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projecte vs. Actual
ate & Local Funding:							
Base Funding	\$ 4,059,769.00						
Discretionary Millage	211,010.00						
Discretionary Local Effort	296,691.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	17.00						

State & Local Funding:							
Base Funding	\$ 4,059,769.00						
Discretionary Millage	211,010.00						
Discretionary Local Effort	296,691.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	17.00						
Prior Year Audit Adjustment	-						
Subtotal	>	4,567,487.00	190,311.96	3,044,983.40	190,312.95	1000004	0.99
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		96,751.00	4,031.29	64,500.65	4,031.29	1632104	0.00
Supplemental Academic Instruction:		194,351.00	8,097.96	129,567.35	8,097.96	1700004	(0.00)
Digital Classroom Allocation		1,454.00	60.58	969.32	60.59	1350204	0.00
Safe School		46,649.00	1,943.71	31,099.35	1,943.71	1514504	(0.00)
Instructional Materials (UFTE)		71,404.00	2,975.17	47,602.68	2,975.17	1052?04	(0.00)
Teacher Salary Increase Allocation		138,341.79	5,764.24	92,227.86	5,764.24	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,016,086.00	42,336.92	677,390.68	42,336.92	1510504	(0.00)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistanc	e Program:	9,290.12	0.00	9,290.12	0.00	1350104	0.00
Reading Allocation:		37,211.00	1,550.46	24,807.35	1,550.46	1800004	(0.00)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		29,930.00	1,247.08	19,953.33	1,247.08	1513004	0.00
Total Funds Compression Allocation (UFTE)		45,192.00	1,883.00	30,128.00	1,883.00	1516004	0.00
Administration Fee:		(88,559.00)	(3,689.96)	(58,267.66)	(3,786.42)	1030004	(96.46)
Projected Annual Amount Due to School		6,165,587.91	256,512.41	4,114,252.43	256,416.94		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola	School ID:	0149	
	Revenue Estim	ate Worksheet for:	Renaissance Chai	rter Schoo	l at Poinciana
		Based on the 20	021 Second Calculation		

Base Student Allocation:	\$4,319.49	District Cost Differential:	0.	.9890
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	293.03	1.124	329.3657	\$ 1,407,042
111 Basic K-3 with ESE Services	25.91	1.124	29.1228	\$ 124,412
102 Basic 4-8	357.29	1.000	357.2900	\$ 1,526,334
112 Basic 4-8 with ESE Services	54.26	1.000	54.2600	\$ 231,79
103 Basic 9-12	0.00	1.012	0.0000	\$-
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	72.17	1.184	85.4493	\$ 365,03
130 ESOL (Grade Level 4-8)	80.10	1.184	94.8384	\$ 405,14
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$-
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	ş -
Totals	882.76		950.3262	\$ 4,059,769

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	х	0.00	\$-
International Baccalaureate	\$4,319.49	х	0.9890	x	0.00	\$-
Advanced International Certificate	\$4,319.49	х	0.9890	x	0.00	\$-
Industry Certified Career Education	\$4,319.49	х	0.9890	x	0.00	\$-
Early High School Graduation	\$4,319.49	х	0.9890	x	0.00	\$-
Small District ESE Supplement	\$4,319.49	х	0.9890	x	0.00	\$-
		A	dditional		0.00	\$-
			Total	_	950.33	\$ 4,059,769
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	0	=	\$ -

			Matrix	G	uarantee Per	
SE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	24.36	PK-3	251	\$	982	\$ 23,922
Additional Funding from the ESE Cuaranteed	1.56	РК-3	252	\$	3,170	\$ 4,945
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.00	PK-3	253	\$	6,470	\$ -
	50.54	4-8	251	\$	1,101	\$ 55,645
113 by grade and matrix level. Students who —— do not have a matrix level should be ———	3.72	4-8	252	\$	3,290	\$ 12,239
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	80.18	-0.01		Total	ESE Guarantee	\$ 96,751
	F.	ALSE				

Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell C	27 above l	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	882.76	÷	District's Total UFTE:	71,315.17
			_	=	1.2378%

Divide school's Weigh	ted FTE (WFTE) total comput	ed in Section 1, cell E38	above by	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	950.33	÷	District's Total WFTE:	78,059.35
				=	1.2174%

Discretionar	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	x	1.2378%	\$	194,351
.748 N	lills (UFTE share)		(b)	17,047,178	x	1.2378%	\$	211,010
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,504	x	1.2378%	\$	1,454
Safe Schools	s Allocation (UFTE share)		(b)	3,768,698	x	1.2378%		46,649
Instructiona	I Materials Allocation (UFTE share)		(b)	5,768,636	x	1.2378%	-	71,404
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	1.2378%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponse	or regarding	eligibility and distri	bution o	f ESE Applications fui	nds.	
	Ith Assistance Allocation (UFTE share)		(b)	2,418,018	x	1.2378%	-	29,930
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	x	1.2378%	Ş	45,192
	plement (WFTE share)		(c)	0	x	1.2174%		-
Reading Allo			(c)	3,056,613	x	1.2174%	-	37,211
	ary Increase Allocation		(f)	12,106,399		4 24740/	\$	138,342
	y Local Effort (WFTE share)		(c)	24,370,908	x	1.2174% 1.2174%		296,691
	Funds Available (WFTE share) y Lottery (WFTE share)		(c) (c)	0	x x	1.2174%		
Distretional			(0)		^	1.21/4/0	Ŷ	
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors				
PK - 3	443.94	0.9890	х	1,301.57	=	571,460		
4-8	506.3884	0.9890	х	887.80	=	444,626		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	950.3262			Tota	l Class Siz	e Reduction Funds	\$	1,016,086
	(*Total FTE should equal total in Section	n 1, column (4) a	nd should i	not include any addi	tional FTI	E from Section 1.)		
		, , ,						
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	0.	. <u>00</u> x	411	=	0		
	Enter All ESE UFTE Riders	0	.00 ¥					
			.00 x	1,469	=	0		
			<u>x</u>	,		-	\$	-
	-		^	,		0 sportation Funding:	\$	
Federally Co	onnected Student Supplement		(h)	,		-	\$	
Federally Co	-		^	,		-	\$	
Federally Co	nnected Student Supplement		(h)	Total Stud Exempt Prope	lent Tran	sportation Funding: Impact Aide	\$	
Federally Co	-	Number of S	(h)	Total Stud	lent Tran	sportation Funding:	\$	- Total
	nnected Student Supplement		(h)	Total Stud Exempt Prope	lent Tran	sportation Funding: Impact Aide		Total
Mili	nnected Student Supplement Impact Aid Student Type		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide Student Allocation	\$	
Mili	onnected Student Supplement Impact Aid Student Type itary and Indian Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$	
Mili	Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	
Mili Civi Stua	Impact Aid Student Supplement itary and Indian Lands lians on Federal Lands dents with Disabilities Total		(h) tudents	Total Stud Exempt Prope	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	- - - - -
Mili Civi Stua		Number of S	(h) tudents (i)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	- Total - - - 9,290
Mili Civi Stua	Impact Aid Student Supplement itary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of S	(h) tudents (i)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	- - - - -
Mili Civi Stua	Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of S	(h) tudents (i)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	- - - - -
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of S	(h) tudents (i) or regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$1.00 \$1.79 f reading allocation f	\$ \$ \$ \$ unds.	- - - 9,290
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school a Allocation	Number of S	(h) tudents (i) or regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ unds.	- - - - -
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of S	(h) tudents (i) or regarding (j)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ unds.	- - - 9,290
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	Number of S of district sponse 250.00	(h) tudents (i) or regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 28.32%	\$ \$ \$ \$ unds.	- - - 9,290 6,254,130
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	Number of S	(h) tudents (i) or regarding (j) ÷	Total Stud	ent Tran stry \$0.00 \$0.00 x bution o	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ unds.	- - - 9,290
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 9%	Number of S ol district sponso 250.00 \$ 6,254,11	(h) tudents (i) or regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 28.32%	\$ \$ \$ \$ unds. \$	- - - 9,290 6,254,130
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	Number of S ol district sponso 250.00 \$ 6,254,11	(h) tudents (i) or regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 28.32%	\$ \$ \$ \$ unds.	- - - 9,290 6,254,130
Mili Civi Stud Florida Teac Food Service Calculating 1 ESE %: Prior Year Fi	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 9%	Number of S ol district sponso 250.00 \$ 6,254,11	(h) tudents (i) or regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 28.32%	\$ \$ \$ \$ unds. \$	- - - 9,290 6,254,130 88,559

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: